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### **Teacher Work Sample 1: Nick**

Before discussing the different things that I've noticed about Nick, I'd first like to describe his personality and background. He is a white Caucasian with brown hair and a warm personality. He has brown eyes, freckles, a dimple, and wears glasses. Almost the whole time that I have been going to Sky Hawk Elm, he wears these black gloves with a skeleton hand on the outside, everyday (but this week was the first time he wasn't, since it's getting warmer). Some of his hobbies is he loves to play board games, baseball, and soccer. When he grows up he wants to be a teacher. After giving him a survey that measured some of his learning styles, I learned he is motivated with his personal achievement, he works better in a group setting, he learns best when he's in a quiet environment, and he learns best by doing. In his family there are six people and they own a family embroidery business.

Nick has an oral reading fluency score of 102. This is above average for the classroom average. The classroom teacher has a goal for everyone to be between 80-90 words per minute. There are students in the class that read above him, but he is still way above the class average. One thing that I noticed when giving him this assessment was he read straight through the material with few hesitations. He didn't make any mistakes in the words except for one (southwestern) but he self-corrected his mistake quickly. He's an avid reader, he loves to read. There was a reading survey I gave to him and his scores show that he likes reading for more of a recreational activity rather than academic. The scores weren't a huge difference but free reading is more pleasurable for him.

His writing is always very creative and easy to read. The paragraph "What's in the sky", that he wrote makes clear comments and shows that he correctly understands his vocabulary words. Also his hero writing is very well written, starting with an introduction, proceeding to the body, and a concluding sentence that sums everything up.

Finally there are two math tests both with the score of 3/10. One of those tests was a pre-test while the other was summative assessment. Although the one was a summative test, all the students bombed it, so he was average. This assessment helped the classroom teacher know that she needed to change her instruction, and she's already prepared another way.

Nick has a lot of strengths. I've outlined those above, but there are ways he can improve and be guided to be an even better student. For instance, Math is a place where he needs clearer instruction to proceed further. Nick is really obedient always, but his personality strongly needs reinforcement and needs to feel included. As a potential classroom teacher, I'm going to be aware of these personal needs so my students can flourish in the classroom.

### Teacher Work Sample 2: Nick

Nick is also a really good student. He has many strengths that help him out currently and will in the future. One of his strengths involves organization and writing. Nick has orderly, written assignments which is great for a teacher. He expresses his thoughts very clearly and especially in his writing. When he puts his mind to something it will come out successful.

One of the biggest things that I've noticed about Nick throughout this semester is that while he is very successful in his school work, he thrives on encouragement from the teacher and peers. As a prospective teacher this would something that I will pick up and use it to my benefit. Put him in assigned groups that want to excel and he will gladly to the same. Talk to him personally about goals and help him realize his potential because it's great.

The vocabulary assessment that is one of his artifacts shows that he has a bigger vocabulary than what is expected from a third grader, but his is a fifth grader. As I was testing him although he was getting most of the answers right, there are a few time when he just gave up and I could tell he wasn't trying. This is something that kills me because I know what he's capable of. With a little encouragement he started at it again.

On his dictionary worksheet you can tell he didn't invest a lot of time into that particular assignment, whereas with his Hero writing he his sentence structure and writing is a lot more readable and logical. He was given a lot of time for the hero writing and invested himself into it. As a teacher I want to figure out a way to help my students invest themselves in their own learning. It's crucial for success. Even though Nick does so a great job in his academic assignments, watching him and observing how he works, I know he can push himself further. This was a great assignment because I was able to analyze a student in depth and try to figure how they best learn and react to learning.