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### **Teacher Work Sample 1: Lucy**

To start off this work sample I first want to introduce Lucy and her background, to give a visual of what type of student and learner she is. She is a Caucasian with naturally light tanned skin. She usually has her hair in a pony tail and dresses athletic. She loves to read, play video games, soccer, basketball, softball, kickball, and wants to be a mom when she grows up. After taking a survey about how she likes to learn I discovered that she works for personal achievement, works better individually rather than with another students, studies best when it is quiet, and learns best while sitting at a desk. As far as family background, she is one of seven children and most of her favorite memories of her family involve them playing outside, usually sports.

For Lucy, academics is a strength. She's more on the higher developmental level in comparison to her classmates. Most of the assessments and samples that I have gathered, range from on track, to above level. For example one of the assessments I gave her, tested her oral fluency and how many words she can read per minute. Throughout the whole minute she read, she self-corrected her reading three times. By the end when the time was up, she read 100 words per minute. This is really good for her age and development level. Miss Dutson, her teacher, has a goal for everyone to be between 80-90 words per minute. There are students both above her and below her, but she's definitely beyond level.

One thing that I can see in Lucy, is her passion for reading. She loves to read! Every time I approach her while doing independent reading or reading with a partner, she tells me about her latest favorite book. In another sample I have of hers is a survey on the student's attitude of reading. Every single question about reading she answered, was marked the highest rating. After she was about half way done marking the best on all, she looked at me and said, "I just like to read!"

There is also a few writing samples and a math worksheet that shows her academic standing, which is great. When she writes her thoughts are pretty clear. As for the math sample, she scored 7/10 and 3/10 on the other. 3/10 was pretty average in the classroom because it was a pre-test. The other, 7/10 score was actually way above average. All the students bombed this test, there were few that got above 7.

Overall I think she is an outstanding student. As far as where she could use more help and support is to be given the spotlight or complimented more often. I've noticed, since I began at Lucy, the more attention I gave her the more willing she was to do what I asked and to push herself. I think the same goes for her classroom teacher because she does seek her teacher's approval. Also when talking to the class, she speaks very quiet, almost like she's not confident. If she was given more opportunities like that pushing her, I think she could expand her learning and knowledge as she progresses through education.

## Teacher Work Sample 2: Lucy

Lucy is an awesome third grade student at Riverside Elementary School. Although I've been observing her and collecting data on her for the whole semester she seems to have the same down falls and strengths as when I started. Lucy so far has excelled academically in her class and finishes all of her assignments. Although she is intrinsically motivated she has areas where she struggles. As much as she likes to get everything done, is advanced, and wants to accomplish everything that is asked of her, she also struggles a little bit with laziness. Lucy is capable of allot more than what is being expected of her. She's in her comfort zone and should be stretched to reach her potential. Just like the Zone of Proximal Development and the i+1 theory, she needs someone to push her beyond that which she already knows because I think a lot of the work she is doing in class is busy work.

Looking at her work and assessments that I have included, she has everything done, but I feel like she could be doing more. For instance look at the Diggin through the Dictionary assignment. Although everything is filled out and she answered the questions, a lot more **effort** and detail could have been put into the boxes. Effort that she is capable of, but needs the push.

A little while back I tested Lucy on her vocabulary to see how vast it is( the artifact is included). A more advanced vocabulary enables students to better comprehend what they read and hear as well as the ability to better express their thoughts. She ended up getting a 44 on the test. This is really good! She's in a 3<sup>rd</sup> grade classroom and she tested at a 7<sup>th</sup> grade vocabulary level! So this shows that she really is above average according to where she's supposed to be.

If I were Lucy's teacher I would definitely provide more upper level support and work that will challenge her, but yet keep her motivated. She has the knowledge and skills, they just need to be channeled into the right direction. By doing this I can see her succeed and apply herself more fully and invest in her learning.